



Pre-Kindergarten Year

	Who We Are	How We Express Ourselves	How The World Works	How We Organize Ourselves
Transdisciplinary Theme	An inquiry into the nature of <u>self</u> ; beliefs and values; personal, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in <u>which we discover and express ideas, feelings, nature, culture, beliefs, and values</u> ; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organizations</u> ; societal decision-making; economic activities and their impact on humankind and the environment.
Central Idea	Discovering my identity can help me connect with my friends.	Learning to regulate our emotions can help us live and learn together peacefully.	Our senses guide us in our observations, investigations, and decision-making.	Community helps perform important roles for our society.
Lines of Inquiry	Myself and my family. Similarities and differences with my classmates.	Understanding, expressing, and identifying our feelings and emotions. Building positive relationships.	Our five senses Tools and process of Investigation How our senses inform decision-making	Various communities we belong to Roles of people who are part of our communities How communities are organized
Learner Profile (Jewish values)	Inquirers, Thinkers (<i>tikkun olam, sakranut</i>)	Communicators, Caring, Open-minded (<i>Hachnasat orchim, chesed</i>)	Communicators, Principled (<i>Emunah, tzedek, kehillah</i>)	Knowledgeable, Risk-taker, Balanced (<i>Lilmod U'lelamed, ometz lev</i>)
Concepts	CONNECTION	FORM, RESPONSIBILITY	FORM, FUNCTION	CONNECTION, RESPONSIBILITY

Related Concepts	SIMILARITIES, DIFFERENCES, CELEBRATIONS, FAMILIES, CHOICE, CONNECTION, COMMUNICATION, IDENTITY, GROWTH	EXPRESSION, EMOTIONS, PROCESS, PROPERTIES, CELEBRATIONS, CULTURES, CHOICES	OBSERVATION, INVESTIGATION, GEOGRAPHY, DISCOVERY, EXPLORATION, CULTURES, OUTCOMES, LIVING VS. NONLIVING, PROPERTIES, PATTERN, CHOICES	CELEBRATIONS, CULTURES, ROLES, INFLUENCE, RELATIONSHIPS, SYSTEMS, CITIZENSHIP
Subjects	Personal, Social, and Physical Education, Social Studies, Language, Mathematics	Social Studies, The Arts, Science and Technology	Science and Technology, Social Studies	Social Studies, Language
Judaism and Global Connections	Rosh Hashanah, Yom Kippur, Sukkot, Simchat Torah	Thanksgiving, Hanukkah, other holidays	Tu B'shvat, MLK Day (c	Purim, Passover
Field Trip	Perot Museum (October)	Children's Orchestra (December)	Dance Music Symphony (February)	Last stop on Market Street - Dallas Children's Theater (April)

