



Kindergarten Program of Inquiry

	Who We Are	How We Express Ourselves	Sharing The Planet “Planet Guardians”	Where We Are In Place and Time
Trans-disciplinary Theme	An inquiry into the nature of self; beliefs and values; personal, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures ; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values ; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Central Idea	Knowing the culture where I come from impacts who I am.	People express their personal histories and cultures through the way they celebrate.	People’s actions and choices can protect or pollute the planet.	People use a variety of tools and processes to learn about and record their past and present.
Lines of Inquiry	1.) An exploration into family culture and history. 2.) Personal, physical, and character traits.	1.) An inquiry into personal and global celebrations. 2.) The history of celebrations around the world.	1.) The natural resources people get from the local and global environment. 2.) People and their behavior are responsible for preserving the environment.	1.) Tools and processes for exploring our past. 2.) Recording and documenting our present.

Learner Profile (Jewish values)	Inquirers, Thinkers (<i>tikkun olam, sakranut</i>)	Communicators, Caring, Open-minded (<i>Hachnasat orchim, chesed</i>)	Communicators, Principled (<i>Emunah, tzedek, kehillah</i>)	Knowledgeable, Risk-taker, Balanced (<i>Lilmod U'lelamed, ometz lev</i>)
Concepts	PERSPECTIVE, CONNECTION	CAUSATION, RESPONSIBILITY	CAUSATION, RESPONSIBILITY	CHANGE, FORM, FUNCTION
Related Concepts	Creation, influence, opinion, families, self, cultures	Creativity, communication, sequence	Creativity, communication, sequence	Communication, history
Subject Focus	Arts, Social Studies Language Arts, Math	Arts, Social Studies, Language Arts	Art, PSPE, Science, Social Studies	Language Arts, Math, Social Studies, Science
Judaism and Global Connections	Rosh Hashanah, Yom Kippur, Sukkot, Simchat Torah	Thanksgiving, Hanukkah, other holidays	Tu B'shvat, MLK Day (civil rights)	Purim, Passover
Field Trip	Perot Museum (October)	Children's Orchestra (December)	Dance Music Symphony (February)	Last stop on Market Street - Dallas Children's Theater (April)

