I remember learning how to juggle in elementary school. The coach gave us each three brightly colored scarves, and over and over we tossed them in the air, mostly laughing at how uncoordinated we were as they fell to the floor. It was a fun and light-hearted lesson — after all, how many of us would truly need to master the skill of juggling?

If only we’d known. And if only learning to juggle in PE would have prepared us for the juggling act of parenting school-aged children during a pandemic. Choices about face-to-face versus virtual, what to allow in terms of social life, explaining a pandemic, balancing screen time in a world currently lived through screens, staying connected with relatives, participating in sports, policing mask wearing and social distancing, meal planning, house cleaning, maintaining marriages and other relationships, self-care — the best of jugglers would have a hard time keeping all those scarves in the air.

One definition of the word juggle is “to hold or balance precariously.” For me, a now stay-at-home mother who works full-time, supports my children’s virtual schooling, manages the household and so much more, I identify deeply with the idea that balance is precarious. Some days I manage to juggle well and other days, everything seems to fall at my feet, waiting to be rescued and thrown back into the mix.

The pressure of choosing — based often on incomplete or unconfirmed information and under duress — among our children’s education, their social emotional development, their mental health and our own sanity is a balance almost impossible to hold.

There are days when I feel on top of the world — all my scarves sailing brilliantly through the air. And there are the days I feel like the ball in a professional tennis match, every scarf crumpled at my feet. How can I be present anywhere when my attention is called in so many directions at the same time?

I don’t mean to create a picture of total gloom. There are incredible blessings for many parents in this time: more family dinners, movie nights, game nights, deep conversations. My children Briana and Leona (pictured right) have learned to be more independent, creative and self-directed. But at times, it is hard to see beyond what’s flying through the air.

Right now, parents need a little extra TLC, compassion, consideration. I feel blessed to be part of a community which recognizes that need and is rising to the challenge.

As you will read on pp. 10-12, our Youth Learning + Engagement staff and lay leadership devoted countless hours in Zoom rooms (with countless kids popping in and out of every box) discussing how best to support our families. We asked: How can Temple be a place of respite, meaning and connection for families? How can we help hold the scarves rather than add new ones to the mix?

The answer is partnership. Neither parents nor Temple can do it alone. We must be part of each other’s juggling teams and create programs with options that allow families to choose what works best for them.

And if you’re not the parent of a child or teen, you can help. Be proactive about reaching out with support and compassion. Help parents feel seen and heard. Send kids and teens care packages including things to do that don’t require screens. Recognize how overwhelming getting through the days can be and don’t sweat an unreturned phone call or email. And if you can, grab a scarf and help make that balancing act just a slight bit less precarious.
Becoming an Antiracist Congregation

Temple Emanu-El is committed to eliminating racism and promoting awareness and education throughout our congregation, our city and our world. Here are two major initiatives under way; we are eager to share insights as the work continues.

**WITHIN OUR WALLS AND BEYOND TASK FORCE**

This task force is led by Ariana Cook, with Rabbi Kimberly Herzog Cohen as the clergy liaison and Alexandra Horn as staff contact. Members are:

- Beth Gold, First Vice President
- Yuh Min Chook
- Massiel Cohn
- Rhoni Golden
- Risa Gross
- Sarina Israel
- Eli Mandel
- Gideon Myers
- Jennifer Nocerini
- Jena Prystowsky
- Anjelica Ruiz
- Diana Telesca
- Peter Wallace

**Facing Our Truths**

Small-group conversations on race

Twenty groups have formed, representing 165 congregants, to join in exploring a six-month curriculum that will begin this month. The groups will be participating in guided conversations about race, led by trained facilitators. Sh’ma Groups may choose this curriculum for their work over the next six months. New groups will be forming in the summer.

For questions and information about Temple’s antiracism work, contact Alexandra Horn, ahorn@tedallas.org.

**Privilege:** a right or immunity granted as a peculiar benefit, advantage, or favor granted to one, especially a right held by a certain individual, group or class, and withheld from certain others or all others. –Webster’s Dictionary

When are you most aware of your privilege? When are you most aware of others’ privileges?

december contents

5 Schlinger Ethics Symposium
7 Shine the Light
13 Temple Annual Fund

6 For the Love of Israel

Clergy Message 2
Our Community 4
Temple Cares 4
WRJ Events 6
Yoga Emanu-El 5
Shabbat Services 13
Contributions 14
Christmas Mitzvah 15
Back Cover: From the Archives
**OUR COMMUNITY**

**BECOMING B’NAI MITZVAH**

Emma Oscherwitz | Dec. 5  
Daughter of Dov and Brian Oscherwitz  
St. Monica Catholic School  
Tikkun Olam: Family Getaway

Zoe Olinick | Dec. 12  
Daughter of Sherry and Eli Olinick  
Parkhill Junior High School  
Tikkun Olam: North Texas Food Bank

Daniel Berman Tarnovsky | Dec. 5  
Son of Yaicy Berman and Aharon Tarnovsky  
Levine Academy  
Tikkun Olam: Friends of the IDF

Emma Kate Bassman | Dec. 12  
Daughter of Allison and Jarred Bassman  
Lakehill Preparatory School  
Tikkun Olam: VNA Meals on Wheels for Pets

Zachary Yarckin | Dec. 19  
Son of Liana and Jeff Yarckin  
St. Mark’s School of Texas  
Tikkun Olam: North Texas Food Bank

Brendan Gabriel Baum | Dec. 19  
Son of Christell and Michael Baum  
St. John’s Episcopal School  
Tikkun Olam: Heart House

**BABY NAMINGS**

Casey Noah Ashton  
Son of Jamie & Aaron Ashton

Levi Preston Estrada  
Son of Danielle & Mario Estrada

Judah Daniel New  
Son of Lauren & Seth New

Parker Siegel  
Daughter of Samantha & Kyle Siegel

**WEDDINGS**

Sophie Barnes & Lawrence Kogan  
Billy Chapman & Taylor Ariens  
Melissa Leva & Spencer Lieman  
Sophia Williams & Guy Baron

**NEW & RETURNING MEMBERS**

Elizabeth, Josh & Lily Asen  
Andrew Block  
Katherine Brodbbeck  
Anna & Tom Chiarello  
David & Taylor Courtade  
Michael Solano & Ann, Max, Sophie & Lily Eisenberg  
Erin, James, Cooper, Jack & Charley Epperson  
Ben Folk & Maggie Glazier  
Chris, Jamie & Benjamin Gravell  
Nancy Lipson  
Craig Litman

Quyen Nguyen & Benjamin, Anna Sofia, Audrey & Ryan Loeb  
Stephanie, Mark & Madison Levis  
Dustin Marx  
Michael Polsky & Lily Ghazizadeh  
& Izabella Polonska Polsky  
Fred & Melanie Price  
Matthew & Ashley Rubin  
Kyle, Lucy & Nora Schanzer  
Ginafer Shelton-Gray & Brandon, Blake & Olivia Gray  
Taylor & Samuel Silverman

**IN MEMORIAM**

Donna Kramer  
Sister of Stan Schwartz  
Dr. Deborah Louise Levy, Ph.D.  
Sister of Julie Robinowitz  
Marlene Rapport  
Wife of Donald Rapport  
Mother of Kathy Rapport & Robin Rapport  
Sister of Jerry Ray  
Louette Weiser  
Mother of David Weiser, Martin Weiser & Michael Weiser

**CONVERSION**

Leslie Kelly  
Isaiah Norris

Martie McNamara  
Maiya Norris

Christine Norris  
Michael Norris

Alissa Norris

**GRIEF SUPPORT**

Tuesdays, Dec. 8 and 22, 11:30AM-1PM, via Zoom  
Contact Meredith Pryzant at mpryzant@tedallas.org for more information about group and/or Zoom link.

**PANDEMIC-RELATED ONGOING SUPPORT**

Over the summer, Jewish Family Service hosted three learning and support opportunities for Temple members related to coping strategies for uncertain times. We are grateful that JFS continues to provide ongoing opportunities for group support on this topic. Specific information about the groups can be found at tedallas.org/community/mental-health-resources.

**LET US KNOW**

Temple clergy and staff are available to support members of our community dealing with mental and physical health issues. Please reach out to us if you or a friend or family member is dealing with COVID-19, depression, addiction, grief, cancer, chronic conditions, infertility, mobility issues, housing transition, job loss or other conditions.

**NO BARRIERS**

Finances should never be a barrier to participation in Temple life. Confidential financial assistance is available for most Temple events, tuition and dues.

To join our community in caring or let us know if you are in need of help, please contact Meredith Pryzant, Director of Member Support, at mpryzant@tedallas.org or 214.706.0000 ext. 122.
HENRY D. SCHLINGER
ETHICS SYMPOSIUM

In This Together
Navigating the Moral Landscape of the Pandemic
Thursday, December 3 at 7pm on Zoom

An expert panel featuring:

Dr. Lauren Fine,
Baylor University Medical Center, Emergency Medicine Physician

Dr. Michael Sorrell,
President of Paul Quinn College

Rabbi Mark Washofsky,
Solomon B. Freehof Professor of Jewish Law and Practice, Hebrew Union College-Jewish Institute of Religion

Rabbi David Stern,
Moderator

Register: participate.tedallas.org/schlinger2020

Contact: Rachel Tucker, rtucker@tedallas.org

In Gratitude:
This symposium honors the memory of Henry D. Schlinger, z”l, known for his personal integrity and outstanding service to the congregation and community. Mr. Schlinger served as president of Temple Emanu-El and the Dallas Bar Association.

Sharing Our Stories

The Temple Archives has begun an oral history project to capture the stories of our members of all ages. The interviews are being conducted online by staff and volunteers. Interviewees include multigenerational families, older members, past presidents, clergy who have gone to other congregations, lay leadership and more.

The project is ongoing and will be included as part of Temple’s sesquicentennial celebration.

“This is a wonderful way for us to create a vibrant history of Temple from the people who have made it the place it is today. The interviews are easy to do and are being held from the safety of people’s homes, via Zoom,” said May Sebel, chair of the Archives Committee.

If you have suggestions of people to be interviewed or would like to participate, contact Anjelica Ruiz, Director of Libraries and Archives, aruiz@tedallas.org.

Temple Book Club

Book Club meets every other month on Mondays at 2pm via Zoom. Please contact Anjelica Ruiz at 214.706.0000, ext. 114, or email aruiz@tedallas.org if you have questions or would like to be added to our list.

December 7
“Shadow of the Black Flame” by Misha Sauceda
**WRJ NOVEMBER EVENTS**

**Daughters of Abraham**

**Thursday, Dec. 17 at 7PM**

**Topic: Choosing topics for 2021**

This interfaith group exploring common issues among Jewish, Muslim and Christian women has been meeting via Zoom. To join the email list, learn about topics and participate, contact Leah Beth Kolni, leahbkolni@gmail.com, or 214.801.7463.

---

**YOGA EMANU-EL**

**Yoga Through a Jewish Lens**

Join certified yoga instructor Debbi K. Levy for this weekly online live session on Facebook.

**Tuesdays at 4PM**

Dec. 1, 8, 15, 22, 29

Contact: Rachel Tucker, rtucker@tedallas.org

---

**For the Love of Israel**

Bring Israel into your home with this exciting new online opportunity. Each month from we’ll learn about different facets of Israeli society through food, art, technology, architecture, education and more.

---

**LUNCH AND LEARN WITH RABBI PHILIP NADEL**

**Thursday, December 17 at 12PM on Zoom**

Join us for a lunch and learn with Rabbi Philip Nadel and our friends from Congregation YOZMA in Modi’in, the ancient home of the Macabees. We will celebrate the last night of Hanukkah (in Israel) and learn about Progressive Reform Judaism in Israel. Please bring a favorite Hanukkah item to share and use in small group discussions.

**Register:** participate.tedallas.org/loveofisrael

Zoom links will be provided to registered participants prior to the event.

Contact: Rachel Tucker, rtucker@tedallas.org
Light is a constant motif of our Jewish lives. We welcome its warmth and glow at Shabbat and the beginning of every holiday, ascending to the holy from the mundane. And we notice the cold and darkness of its waning, whether it’s the light of a loved one’s smile, now extinguished in death, or the chill of illness, loneliness or despair.

As Hanukkah arrives, it is the Jewish way to insist on the joy, to make our celebrations more whole by working ever harder to heal brokenness.

In that spirit, we present Shine the Light, our seasonal focus for Temple that will provide multiple opportunities for celebrating safely and happily, for making someone else’s life a little brighter and for spreading warmth and happiness throughout our community. Watch Temple communications for opportunities as they develop, or visit tedallas.org/shinethelight.

For information and questions, contact Erika Purdy-Patrick, Associate Director of Community Engagement, at epurdy-patrick@tedallas.org.
The Early Childhood Education Center is pursuing a new credential, that of becoming an International Baccalaureate school. With the help of Kelsey Winocour, an international educator and ECEC parent who is serving as IB Consultant, the school has embarked on a three-year certification program.

“I think it will help our children think more critically, open-mindedly and globally,” says Shelly Sender, Senior Director of Early Childhood Education Center, who first became aware of the IB certification four years ago. “I visited a school in San Francisco that was Reggio Emilia inspired and IB methodologies connected. That’s what sparked my curiosity in going down the path of IB certification.”

Shelly is especially interested in IB’s approach to nature. “So much of what we already do embraces the natural world and the philosophy aligns with our inquiry-based practices that are already an important part of our school,” Shelly says.

Kelsey, mother of Livna, wife of Jonathan and leader of a Sh’ma Group at Temple, notes that the certification process will also enhance the school’s Jewish identity.

“So much of our identity is about being a Jewish school,” says Kelsey. “The most important growth opportunity for us at Temple Emanu-El ECEC, other than enhancing our teaching and learning, is how the IB program fits in with our Jewish identity and helps us foster sacred Jewish values through a global context.” Following are her answers to frequently asked questions about the project.

What does IB certification mean?

Temple Emanu-El ECEC will join a global learning community incorporating over 5,000 schools worldwide, employing over 70,000 educators and serving over 1 million students. Becoming an IB world school will connect the ECEC to the global community and support us in providing a unique, early childhood education program which seeks to foster creative, compassionate, independent inquirers and global thinkers.

As an early childhood education center in a diverse urban city that is only growing more diverse every year, we believe that embracing international mindedness and thinking about our school and our children through both a Jewish and global lens is necessary for our future.
Please tell us more about the process?

In the first year, the school declares intent, and school leadership and staff train to understand the process and prepare for implementation.

In year two, the school files an application for candidacy, and staff continue to train. An IB consultant visits the school to determine if it is ready to continue.

In the third and final year, once the other steps are complete, the ECEC will file an application for authorization. The review by IB will include a site visit by a three-person team. Authorization will be given upon the approval of the team.

How is ECEC already on this path?

A Reggio inspired philosophy and the IB Program serve as true complements of each other. They are both constructive models of education which take a child-centered approach to learning and view teachers as facilitators, guides and partners in learning. The Reggio philosophy and the IB support a holistic approach to education which promotes inquiry-based, child-driven learning.

Here’s an example: Last week our Nature Atelierista, Melanie Dasbach, asked a group of Pre-K students in the Chaverim class what they wanted to build. Since the last few days had been cold and full of rain for our outdoor classrooms, the students collectively expressed, “we need a house to keep us warm when we eat and it’s cold and it rains.” Our Chaverim teaching team and the atelierista then brought supplies and the time was spent allowing the children to be architects and engineers. By offering open-ended questions to the children, we research what is of interest to them and then we build upon those very ideas by facilitating learning opportunities around topics that they are most curious about. These types of instant learning moments are overflowing in our school and are testament to the preparedness and expertise of our educators who can turn anything into a learning opportunity.
The past 10 months have been a game changer for Youth Learning + Engagement. We moved all our programs online in the spring, and took on the challenge of looking at the 2020-2021 school year through a different lens. The students in our YL+E religious school program represent more than 100 schools, and the need to maintain safety standards is at the forefront of our minds.

All of the decisions made by the YL+E staff and lay leadership were driven by the priorities we have developed as a team:
• To provide learning and engagement opportunities that cultivate and deepen Jewish identity and commitment and that inspire our families to live according to Jewish values and social responsibility
• To create community through relationship building and sacred encounters, both between people and through ritual and practice
• To assist youth, teens, parents and families in finding their Jewish voice and motivating them to use that voice in prayer, social justice and deeds.

We knew we needed to remain flexible and we knew we needed options for the comfort levels of all our families. It was also clear that connection and relationship were essential keys to the success of any program we offered.

The YL+E Committee, ably guided by Sarah Kaplan and Lauryn Bloom, were with us every step of the way, offering support, constructive feedback and boots-on-the-ground assistance. Our faculty team gave us valuable feedback about best practices.

Out of these hours of feedback gathering and deliberation came a new era of Jewish education and engagement at Temple. The two "e’s" as I like to call them, are more inextricably bound than ever before. We accomplished this integration by offering three distinct options for religious school and three for Hebrew education, along with a new approach to youth, teen and family engagement.

In the education arena, families can choose from completely virtual classroom-based options; small group educational experiences modeled after our Hebrew Emanu-El program; private Hebrew tutoring; and even a choice-based program that allows families to guide Jewish learning in their homes based on materials provided by Temple.

In the engagement experience, we have created opportunities for youth and teens to connect through interest-based, expert-led, virtual experiences that bring to life the ways Judaism can be part of all aspects of our lives. We have focused on activities families can do together, such as a driving tour of Jewish historic Dallas and virtual family Shabbat services that incorporate Jewish teachings. Each Sunday morning, YL+E offers a live greeting that introduces a Jewish theme or teaching that is often integrated into the experience of our students in their classes.

Creating options for Jewish education and engagement allows families to integrate Judaism into their lives in the way that fits best for them, and each option has exceeded our expectations. The educational and engagement options we have created are not stopgap, Band-aid solutions. They are the foundation for lasting change, for renewed energy and sacred partnerships that make connection to Jewish life and our Temple community possible. To learn more, visit tedalls.org/yle.
Sarah Kaplan and Lauryn Bloom  
Co-Chairs, YL+E Committee

Our kids have a wide age spread (2nd Grade to Confirmation) which gives us a good perspective of what works for both older and younger YL+E participants.

The pandemic has changed a lot of the YL+E experience. What does it mean to be part of a class when you can’t actually be in a classroom? How can you get to know other families? We both miss running into new and old friends and the energy of walking our kids into Temple on Sunday mornings. The YL+E Team is endlessly creative and has some amazing ideas such as the Jewish driving tour of Dallas and the movie night in the sukkah.

As parents, we each had our “aha” moments about how this might just work. Sarah’s youngest daughter (Ella Bogdanow) is very much a people person and virtual learning is not her strength. Sarah (top photo; top row right) was not very optimistic for Ella’s Zoom learning experience. But the very first day of her small group class, she joined a number of her old ECEC friends and her teacher Morgan Tobey had them all enthralled. Lauryn (above, right) knew that her daughter Avery would enjoy YL+E this year when her class made a tzedakah box to use at home. It was such a creative way to maintain the YL+E Sunday morning tradition.

Our children in Confirmation are happy to have class in their pajamas and are gaining a greater understanding for social justice through a Jewish lens. Of course, we’re disappointed that our kids won’t be headed to Washington, D.C. for L’Taken, but we are glad they can take part in the Religious Action Center’s virtual program. And we’re thrilled that they are all still meeting as a group and that Rabbis David Stern and Daniel Utley and Mike Sims are still creating meaningful experiences for the Confirmation Class of 2021.

While we certainly didn’t sign up to be chairs during a pandemic, the challenges it has posed have created new opportunities for engagement. We hope that the takeaway from this experience is that it’s OK to try new things in Jewish supplemental education. The YL+E team and Committee are always open to feedback. We would like to use this experience as an opportunity to make positive changes for the future.

Josh Nichols  
Member, YL+E Committee

During our discussions on how to make YL+E work for as many families as possible this year, I was truly blown away by the committee’s willingness to let go of the status quo and embrace new concepts and a flexible approach. We wanted to make sure our community could engage in YL+E in ways that worked best for each family even if it couldn’t be the in-person experience we all wished it could be this year and look forward to again.

Chapel of Thanksgiving at Thanks-Giving Square
Janet Centola  
*Lead Teacher, 6th Grade Judaica*

Embracing adversity and using it as an opportunity for trying new things has been evident in the formulation of options to continue educating our future generations. The students’ willingness to share their own expertise with technology and patience with each other has been a surprise. Virtual attendance has allowed students to attend sessions when they have an early sports event or when visiting grandparents when in the past, they might have missed. Despite the fact that we would all prefer to have the opportunity to be together in one space, we have learned how to try to be close from far away.

Mike Willey  
*Lead Teacher, 5th Grade Judaica*

One of the biggest challenges to shifting to a “pandemic friendly” program is pulling together lesson plans for our students that are not focused on everyone being in the same physical location. Our teachers, staff, and the Institute for Southern Jewish Life all stepped up to the challenge. I have a great group of students in my online class. As a result, we are able to learn together and have connections within our community.

Sharon Willey  
*Lead Teacher, 3rd Grade*

I wasn’t sure what to expect with our online program, and I was worried about how I was going to engage the students on Zoom. My students have responded well, and seem to be engaged, better than I hoped. I have two wonderful small groups. I am able to adapt some previous lessons in new and different ways and with some unexpected creativity.

Hannah Rubin-Schlansky  
*Director of Youth Learning*

I feel like all assumptions and expectations flew out the window and we were really able to focus on what the needs of our families would be this year. There was one point in the early visioning process where one of our tasks was to start brainstorming areas of focus and 2.3 of us at the same time said “by interest!!”. It was a great moment to know that we were on the same page, and so excited to begin planning a program option from that lens, which we know families and youth would connect to.

Shira Stevenson  
*Director of Youth Engagement*

Something that stood out to me during this process was the intentional “breaking” of a platform as well as teaching our staff and faculty how to use it. I was truly surprised by the number of options there were for an online platform and am still constantly surprised and excited about the new tools and features that come out to benefit virtual education.

Livia Bernstein  
*Communications and Program Assistant*

I was tasked with finding the correct online platform as well as teaching our staff and faculty how to use it. I was truly surprised by the number of options there were for an online platform and am still constantly surprised and excited about the new tools and features that come out to benefit virtual education.
<table>
<thead>
<tr>
<th>Prayer</th>
<th>Genesis</th>
<th>Date</th>
<th>Time</th>
<th>Service Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vayishlach</td>
<td>32:4-36:43</td>
<td>Friday, December 4</td>
<td>6pm</td>
<td>Combined Sababa, 3-6 Family Shabbat</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rabbi Amy Ross, Ian Simpson, Songleader</td>
</tr>
<tr>
<td>Mikeitz</td>
<td>41:1-44:17</td>
<td>Friday, December 18</td>
<td>6:15pm</td>
<td>Rabbi Debra Robbins, Rabbi David Stern, Cantor Leslie Niren</td>
</tr>
<tr>
<td>Vayigash</td>
<td>44:18-47:27</td>
<td>Friday, December 25</td>
<td>6:15pm</td>
<td>Rabbi Kimberly Herzog Cohen, Rabbi Debra Robbins, Hallie Weiner, Cantorial Intern</td>
</tr>
<tr>
<td>Tot Shabbat</td>
<td></td>
<td>Saturday, December 5</td>
<td>9am</td>
<td>Rabbi Amy Ross, Shelly Sender, Ian Simpson, Songleader</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>10:30am</td>
<td>Rabbi David Stern, Hallie Weiner, Cantorial Intern</td>
</tr>
</tbody>
</table>

**Creating Possibilities Together 2020-2021 Annual Fund**

Please join our Temple family in generously supporting The Annual Fund, Temple’s **most important** annual fundraising initiative. Let’s continue Creating Possibilities Together today.

Contribute today at tedallas.org/annualfund
**OUR CONGREGATION**

**DORA ARONSON HELPING HANDS FUND**
Distributions by Rabbi David Stern to individuals in need of financial assistance, particularly in dire situations

**Memory of Jennifer Bloomgarden**
By Gary Bloomgarden

**Memory of Lilly Berman Bluestein**
By Susie & Joel Litman

**Memory of David Echt**
By Toby Niger

**Memory of Bertha Siegelman**
By Debbie & Alan Frankfurt

**Memory of Robert Goldberg**
By Elise Powar & David Becker

**Memory of Donna Kramer**
By Phyllis & Joe Somer

**Memory of David Lurie**
By Phyllis & Joe Somer

**Memory of Harlan Pollock**
By Phyllis & Joe Somer

**Memory of Bertha Siegelman**
By Phyllis & Joe Somer

**Memory of Carol Sutker**
By Mitzi & Rick Kahn

**Memory of Arlo Velie**
By Debbie & David Sheinfeld

**Memory of Leezu Vinogradov**
By Caryn Stewart

**Memory of Louette Weiser**
By Kathy Grant & Jim Henson

**Appreciation of Roslyn Katz**
By Suzanne & Clint David

**Appreciation of Rabbi Debra Robbins**
By Jackie & Allan Katz

**Appreciation of Rabbi David Stern**
By Bonnie & Michael Grossfeld

**Appreciation of Temple’s Clergy & Cantors**
By Betty & Sam Ablon

**Bar Mitzvah of Judson Katz**
By Jackie & Allan Katz

**Birthday of Rosalee Cohen**
By Phyllis & Joe Somer

**Honor of Rabbi Kimberly Herzog Cohen**
By Caryn Stewart

**Marriage of Meredith Grossfeld & Jake Jopliling**
By Bonnie & Michael Grossfeld

**Marriage of Melissa Leva & Spencer Liebman**
By Wendy & Steven Liebman

**ANNE AND SAM KESNER CARING CONGREGATION FUND**
Assistance for Temple members through all phases of life including hospitalization, elder care, military service, mental health challenges and grief

**Memory of Sybil Belfer**
By Barbara & Martin Alpert

**Memory of Jerome Byers**
By Lynda & Gordon Newman

**Memory of Robert Goldberg**
By Bobbie & David Repp

**Memory of Harlan Pollock**
By Toby Niger

**OUR TEMPLE AND CEMETERY**

**ROSE MARION AND LEE H. BERG BUILDING FUND**
Upkeep and maintenance of our historic building

**Memory of Leon Agranowitz**
By Janie Dreyer

**TEMPLE EMANU-EL CEMETERY ENDOWMENT FUND**
Distribution from the Temple’s foundation supporting the maintenance and improvement of the cemetery grounds

**As a Contribution**
By Danna & James Hayden

**RABBI JERALD J. KLEIN MEMORIAL CEMETERY FUND**
Beautification and improvements of the Temple Emanu-El Cemetery

**Memory of Frances Glazer**
By Betty & Steve Silverman

**Memory of Mendel Melasky**
By Julie & Michael Lowenberg

**Memory of Etta Cohen Silverman**
By Betty & Steve Silverman

**Memory of Eva Woolf**
By Carol & Larry Tobies

**Birthday of Rosalee Cohen**
By Etta & Melvin Weinberg

**RABBI JERALD J. KLEIN GARDEN FUND**
Maintenance of the Klein Garden

**Memory of Harry Riesman**
By Lindy Riesman

**Memory of Pearl Riesman**
By Lindy Riesman

**As a Contribution**
By Marcia & Ed Fitzmaurice

**RABBI JERALD J. KLEIN GARDEN FUND**
Maintenance of the Klein Garden

**Memory of Albert Darver**
By Sheli & Alan Darver

**Memory of Harry Riesman**
By Lindy Riesman

**Memory of Pearl Riesman**
By Lindy Riesman

**MUSIC AND PRAYER**

**MUSIC FUND**
Enhancement of Temple music programs

**Memory of Louis Bates**
By Susan & Michael Kantz

**Memory of Beverly Blumenthal**
By Suzanne Parelman

**Memory of Richard Freling**
By Nancy Ungerman

**Memory of Eva Schnitzer Kaplan**
By Nancy Ungerman

**Memory of Jules Novick**
By Michael Novick

**Celebration of Barry Rothschild**
By Mindi & Michael Kahn

**Speedy Recovery of Suzi Greenman**
By Betty Sue Sheinberg

**TEMPEL EMANU-EL ENDOWMENT FUND**
Distribution from the Temple’s foundation supporting Temple’s programs

**Memory of Richard Freling**
By Sheryl & Gordon Bogen

**Birthday of Harold Kleinman**
By Sister & Joel Steinberg

**MUSIC AND PRAYER**

**MUSIC FUND**
Enhancement of Temple music programs

**Memory of Louis Bates**
By Joan A. Becker

**Memory of David Hitzig**
By Betty & Jay Lorch

**Memory of Leah Redish**
By Lisa & Jim Albert

**GIFTS OF MEMORY, HONOR AND GRATITUDE**
Tributes for Sustaining Temple
Help make Christmas Day on Dec. 25 brighter for Dallas County seniors by driving a route for VNA/Meals on Wheels. It’s a great project for all ages. There are two options available to pick up items for delivery, at 8:30AM and 9:30AM.

The deadline to sign up is no later than Dec. 11. For information, contact Debbie Fuqua, dfuqua@tedallas.org.
The Sanger Saga

Isaac Sanger opened the first Sanger dry goods store in McKinney in 1857. He was joined by his brother Lehman and they opened stores in Decatur and Weatherford. In 1861, both joined the Confederate Army and fought in the Civil War. Before this, Lehman buried $300 in gold.

After the war, Philip, Samuel, David, Jacob, and Alexander joined their brothers. The gold was dug up and invested into the growing business as the Sanger brothers built stores in railroad towns.

The first Sanger Brothers store in Dallas was opened in 1872, the same year the Hebrew Benevolent Society, which would eventually become Temple Emanu-El, formed for the purpose of burying the Jewish dead in Dallas. Some notable names were early Sanger salesmen such as Frank James, brother of Jesse James, and Herbert Marcus, who co-founded Neiman Marcus in 1907.

Sanger Brothers merged with Harris and Co. in 1961, becoming Sanger-Harris. The firm merged with Foley’s in 1987. Both families have been associated with Temple Emanu-El throughout its history.