



Temple
Emanu-El



Youth Programs
and Religious School
Parents' Guide

2009-2010

5770

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Youth Programs and Religious School Staff

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Youth Office: 214-706-0000 x153

Temple Emanu-El Fax: 214-706-0025

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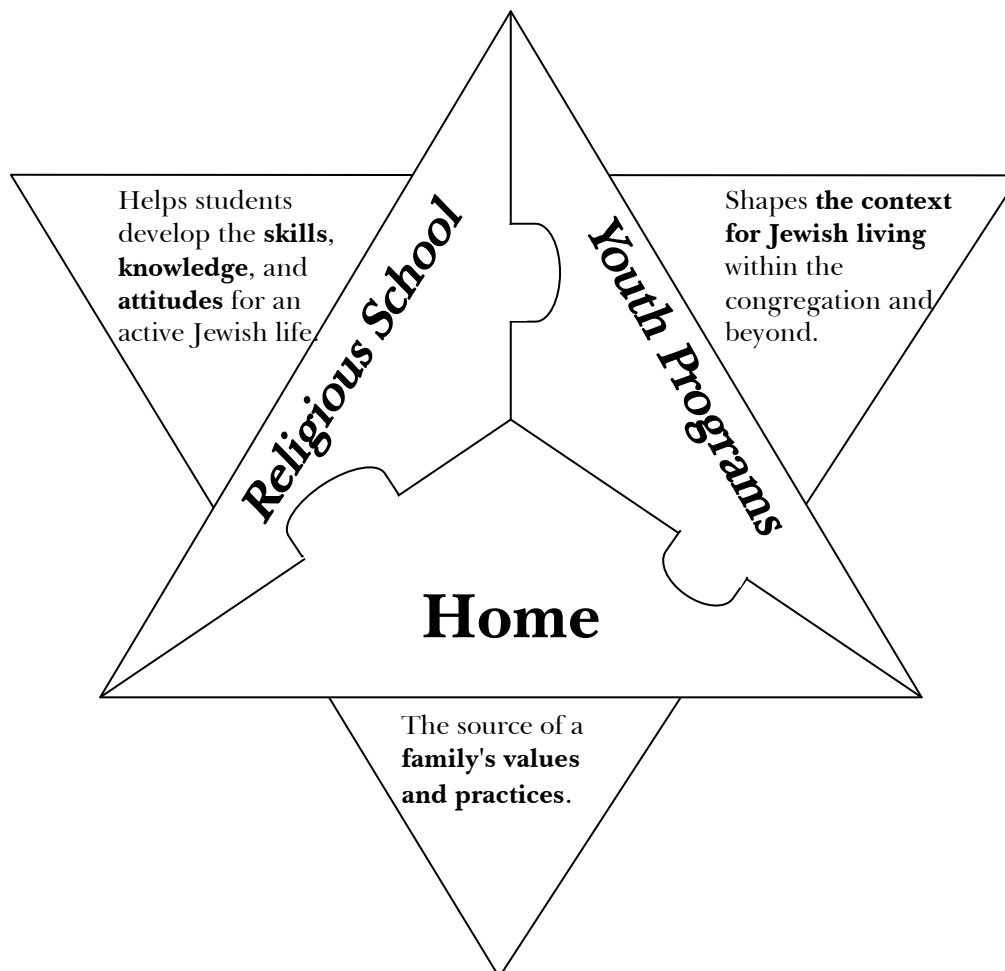
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	Rabbi Debra J. Robbins	
	Rabbi Oren Hayon	
	Rabbi Asher Knight	
	Cantor Richard Cohn	
	Student Cantor Rollin Simmons	

PARTNERSHIPS

Partners in Raising a Jewish Child

We care about your child and strive to help him or her develop into a thoughtful, mature Jewish adult. In order to do so, the Youth Programs and Religious School work with you to help our kids learn the skills and ideas of Jewish adulthood, and to apply those skills and ideas in a meaningful community. We believe that actively engaging in a vibrant community shapes our values and lies at the heart of what it means to be a Jew.

Our goal is for our Youth Programs and Religious School to be a seamless whole, which moves from ideas to actions, and back again. As your partners in raising your Jewish child, we look forward to working closely with you in our Youth and Religious School Parents' Association as well as in the thousands of hallway conversations and consultations.



Parents' Association

The primary purpose of the Youth and Religious School Parents' Association is to coordinate parent volunteers to support the Youth Programs and Religious School at Temple Emanu-El. In doing so, we not only provide much needed service and support, but build community by involving parents in Temple activities.

Judaism is about extending our circle of caring beyond ourselves. By serving in the Parents' Association, we model, by word and deed, the ethics of caring and responsibility. There are several ways to support our activities:

Ongoing Committees serve central functions within our Youth Programs and Religious School. These volunteers create the social foundation for our students.

Projects/Events add spice and excitement to our kids' lives. These are one-time events (e.g., Consecration, 3rd-6th grade Greene Family Camp retreat, year-end picnic) during the year. Volunteers participate in organizing and running them.

Grade-Level Teams focus primarily on the experience of our students in Religious School. Grade-level volunteers may support learning in the classrooms, plan a grade-specific youth event, etc.

Parents' Association Leadership supports and directs the Parents' Association itself. As architects of these volunteer opportunities, the Parents' Association leaders shape the Jewish lives of our students.

Please consider volunteering. The Parents' Association volunteer form is available in the Religious School office. For more information about the Parents' Association, or to volunteer, please contact Cindy Hirsch, YRSPA president, at (214) 351-3739 or cindy.hirsch@yahoo.com.

Religious School and Youth Committees

The Religious School Committee and the Youth Committee develop a holistic view of the life and learning of our children and families at Temple Emanu-El. As sub-committees of the Temple Emanu-El Board of Trustees, these committees work to develop long-term strategies for our youth, evaluate our progress, and support new strategies and initiatives.

RELIGIOUS SCHOOL

Hours of Operation

Religious School Office

Phone: 214-706-0000 x174

Hours:

Monday	9:00 a.m. – 5:00 p.m.
Tuesday	9:00 a.m. – 6:30 p.m.
Wednesday	9:00 a.m. – 5:00 p.m.
Thursday	9:00 a.m. – 5:00 p.m.
Friday	9:00 a.m. – 4:00 p.m.
Sunday	8:30 a.m. – 12:30 p.m.

Religious School

Sunday	9:30 a.m. – 12:00 noon
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Mid-week Hebrew

Tuesday – Temple Emanu-El

Hebrew (3 rd – 6 th grade)	4:20 – 5:20 p.m. or 5:30 – 6:30 p.m.
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Wednesday – Levine Academy

Phone:	972-754-1203
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Hebrew (3 rd – 6 th grade)	4:20 – 5:20 p.m. or 5:30 – 6:30 p.m.
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Religious School Policies

Eligibility

Children become eligible for Religious School when they are five years of age by September 1 of the school year.

Attendance

A community does not function effectively without all of its members present. It is important that each child participate fully throughout the year, as many long-term themes and projects are part of our curriculum. Students are expected to attend 80% of their classes. Failure to do so may result in make-up work and/or private tutoring. (A student may miss six Sunday mornings and six mid-week Hebrew classes during the school year.) Three tardies and/or early releases are counted as one absence.

Tardies

Classes begin promptly at their designated starting time. Please make sure your child is in class and ready to work at the designated time. Late arrival causes disruption to the entire class.

Early Release

Sundays: If it is necessary for a child to leave school early on Sunday, please have your child bring a note to the Religious School office when he/she arrives. The teacher will release your child to the Religious School office at the designated time. You may pick up your child at the office.

Mid-week Hebrew: If it is necessary to leave early during the week, please have your child bring a note to Jan Timmons. On Tuesdays, the teacher will release your child to the Religious School office at the designated time. Please pick your child up from the office. On Wednesdays, please pick up your child from the carpool line.

Guest Policy

We do not encourage guests in the classroom since extra students may cause disruption in the class; however, a child may bring one guest, one time per year. Please register your guest at the Religious School office upon arriving in the building. We discourage guests in mid-week Hebrew.

Visiting the Classroom

Parents are always welcome to visit the classroom. We request that you make arrangements with the classroom teacher first, then let either Eileen Kreisler or Rabbi Adam M. Allenberg know. If you will be visiting a Hebrew class, please let Jan Timmons know after making arrangements with the teacher.

Dress Policy

While there is no list of approved clothing, we do believe that members of Temple should not be made to feel uncomfortable or offended while at Temple. Many members feel uncomfortable around clothing that is overly revealing or expresses profanity or sexuality. Students who wear this type of clothing have the choice of changing their clothes or covering anything offensive.

Cell Phones

Cell phones must be out of sight and not used during Religious School and Hebrew School. Cell phones which disrupt class will be held by the teacher and reclaimed by student or parent after school. Parents wishing to contact their children during Religious School or Hebrew School should call the Religious School office.

Leaving School Premises

Students may leave school premises **only** under the direct supervision of a teacher or Religious School administrator.

Parent Communication

Email is the Religious School's primary means of communication with parents and students. Please inform us of any changes to your email address. Parents are sent a periodic e-newsletter containing information about what is happening in the classrooms and of upcoming events.

Tzedakah

Giving is an important mitzvah (sacred obligation) of Jewish life. In each class, the importance of Tzedakah is discussed and money is collected each week and given, with the approval of the students, to various agencies. Please take time to discuss with your child the mitzvah of giving Tzedakah, and encourage your child to give a portion of his/her own money.

Cancellation Procedures

School may be cancelled in the event of severe weather or an emergency. Please check the following sources for information regarding school closings:

- KRLD Radio – 1080 AM
- KXAS – NBC Channel 5
- KRLD.com
- Temple web site: www.tedallas.org
- Religious School Office voice mail message: 214-706-0000 x174

Web Site

The Temple Emanu-El website, www.tedallas.org, is constantly updated with the latest information regarding Youth Programs and Religious School. Please refer to the web site for Temple news.

Discipline Philosophy

Our discipline policy is based on a set of beliefs that shape the way we respond to our students and help them to develop into responsible Jewish adults. We believe our philosophy is consistent with sound psychological principles and with our Jewish values.

Principles of Our Discipline Philosophy

1. We love our students, even when they make mistakes.
 - All students, even when they have made mistakes, deserve dignity and respect.
 - Haranguing and lecturing students is not a sign of love and respect, nor does it engender dignity.
2. Students learn from living with the natural consequences of their actions.
 - By allowing our students to live with the natural consequence of their actions, we send the message that they are capable of making decisions in their lives and learning from their successes and mistakes.
 - Our role is to help provide appropriate, natural consequences, and to help our students think through their decisions, so they will make even better decisions in the future.
3. Parents are our partners in developing appropriate natural consequences and in encouraging our children to make good decisions.

Parenting Resources

The principles listed above can be found in the parenting and teaching program that is the basis of our approach called *Love and Logic*. The Weisberg library has a collection of audio and videotapes that explain the principles of *Love and Logic* in greater depth. More complete explanations of the *Love and Logic* program, as well as additional books and tapes for teachers and parents can be found at www.LoveandLogic.com.

LEARNING PROGRAMS

Judaica Program

Kindergarten Through Second Grade

Celebration Circles: Seeds of Community

Our kindergarten through second grade students participate in a program called Celebration Circles.

A Celebration Circle is a group of approximately ten students and their parents from the same grade and geographic area who meet together a few times during the year to reinforce and celebrate the holiday or life cycle they are currently studying in class.

Celebration Circles are led by parent volunteers who are trained by our staff in order to feel confident about conducting the celebration. The Circle usually takes place in the home of one of the Circle members, and at least one parent or special adult friend accompanies each student.

The goals of the Celebration Circles are:

- To create community among our members who live in the same geographic area.
- To reinforce the classroom lesson for our students and introduce new celebrations to our parents.
- To reassert the home as one of our child's primary places of learning.

Kindergarten And First Grade

An Introduction to Jewish Holidays

Jewish holidays are the most tangible subjects in Religious School. They are filled with symbols and rituals, food, and stories. We begin our study with holidays because it grounds our students and parents in the rhythm of Jewish life. Our kindergarten curriculum focuses on the holidays of Sukkot, Chanukah, Tu B'Shevat*, Purim, Passover, and the "Jewish Home."* In addition, the curriculum includes learning stories from the first four books of the Torah. The first grade curriculum emphasizes the study of Rosh Hashanah, Yom Kippur, Shabbat*, Chanukah, the Sanctuary, Havdalah*, Passover*, Rosh Chodesh, Yom Ha-Atzmaut, and Shavuot.

**These units culminate in a Celebration Circle.*

Second Grade

Life Cycles

Jewish life cycles express beliefs and ideas that lie at the heart of living as a committed Jew. Our students trace the path of a Jewish life and explore the meaning behind these life-

moments. In second grade we explore the connection between the Jewish naming ceremony and our *Brit* (covenant) with God, Bar/Bat Mitzvah and adult responsibility, wedding and personal commitment, and remembering, as a way to show honor to our past.

Third Through Seventh Grade

Third Grade

God Talk

Children have profound questions about God, a most intangible and personal subject. Our third graders participate in open and thoughtful discussions concerning their belief in and relationship with God. With stories from our tradition, modern photographs, illustrations, and inventive activities, children explore ideas of God and holiness and discover a Jewish vocabulary for thinking and talking about God.

Among other things, children will learn:

- We cannot know what God looks like, but we can see the things God creates.
- We are all made in God's image.
- Life is a miracle, and our world is filled with holiness.
- Our souls connect us to each other and to God.

Fourth Grade

Genesis

Our students begin the school year with the study of Genesis, focusing on the larger questions: What is God's role in the world? What is humanity's role? How should we wisely use our human powers for good? The students develop their own answers to these questions by exploring the following topics and questions:

- What is Torah?
- Who gets to decide if a person or animal lives or dies?
- What do we do when we have more than enough? How do we handle our excess power?
- How can people learn to use their power for good?
- Where do Jews have the most power? Have we learned to use our power well as Jews?
- How can we help a person to refrain from being selfish? What happens when people try to act like God?
- Do I have to help people I don't even know?
- What do we do to repay our debt to God?

We review the holidays of Rosh Hashanah, Yom Kippur, Sukkot, Chanukah, Purim and Pesach, focusing on their underlying meanings.

Fifth Grade

Exodus

The story of Genesis continues, and as we progress in fifth grade, we move into the Book of Exodus where we study the role of Torah as an instruction guide for life. We also explore the

central role of *geulah* (redemption) in the life of the Jewish people by exploring the connection between the Book of Exodus and Passover. The students develop their understanding of these concepts by exploring the following topics and questions:

- How do we fix our mistakes?
- Why was it that Joseph led us into Egypt? What was special about Joseph?
- Why would God make us suffer in Egypt?
- How is the United States like Egypt?
- What do we need to do to guard ourselves from being like Egypt?
- Why did God choose Moses? What makes a good leader?
- Why bother with the plagues?
- Is it good to learn from the School of Hard Knocks?
- What do we learn at Mt. Sinai?

We explore the underlying meanings of the holidays of Yom Kippur and Sukkot in conjunction with these questions.

Sixth Grade

Temple, Torah, and Tefilah

In sixth grade we prepare for our roles as active adults (Bar and Bat Mitzvah) in Jewish communal prayer by exploring sections of our worship service and by developing the skills to write and deliver a D'var Torah (interpretive Torah speech). We then extend the Torah story to focus on the role of the ancient and modern Temples in enhancing our connection with God.

Sixth-Grade Community MoVeRS (Mitzvot, Values, Rituals, Spirituality)

This is a program for Bar and Bat Mitzvah students with their parents, involving two Sunday-morning interactive sessions with Cantor Cohn and Rabbi Robbins. It is oriented toward family learning, community connections and enrichment of the Bar/Bat Mitzvah experience.

Seventh Grade As A Transition

The seventh grade will use the Union for Reform Judaism's Chai curriculum which draws upon the latest research in curriculum design. The award winning curriculum is divided into three sections: *Torah* – all sacred Jewish writings; *Avodah* – the spiritual and ritual aspects of one's Jewish life; and *Gemilut Chasadim* – bringing goodness and healing to the world through acts of loving-kindness. The curriculum poses challenging and fundamental questions about Jewish belief and practice.

Chevrá Time

Each week during Religious School our seventh graders are treated to a special part of their program called *Chevrá Time*. *Chevrá Time* is designed as a Jewish social time when our students can deepen their relationships with each other and build community.

Eighth and Ninth Grade

Our eighth and ninth grade program is designed to give students as much flexibility as possible by providing a framework for making their own educational choices. Students must complete education and worship requirements.

Education Requirement

Students may earn their education requirements through our regular Sunday classes. Topics for our Sunday classes include:

- Eighth Grade: Israel (first semester). Elective (second semester), and Comparative Religion (all year)
- Ninth Grade: Love and Jewish Values

Students may also opt for an alternative track. Possible learning activities include: a once-a-month extended class (Team KADIMA!), performing mitzvah work, writing reviews of books or movies on Jewish themes, or any other reasonable learning activity. All students wishing to explore an alternative track must meet with Eileen Kreisler in order to develop a personalized plan.

Worship Requirement

Worship is an important part of the life of all Jewish adults. The worship portion of eighth and ninth grade is designed to make worship an ongoing part of our students' lives. Students must attend 15 worship services throughout the year. We count all Shabbat, High Holy Day, and our monthly Sunday morning upper school (7th – 10th grades) services toward this requirement. Please check the Religious School calendar for the schedule of monthly Sunday morning worship services.

Tenth Grade – Confirmation

God and Community

Confirmation is a year of in-depth study and community building. Confirmation provides an opportunity for tenth graders to learn with our clergy and lay leaders. Our students address real-world problems as a vehicle to explore the nature of our Reform Jewish community, God's role in our lives, and Jewish ethics.

Retreat Requirement

The confirmation retreat requirement provides opportunities for students to develop deeper relationships with positive Jewish adult role models and Jewish peers inside and outside of Temple. This retreat is also an opportunity to learn about Judaism and Jewish concepts in a relaxed and informal environment. This year, the retreat is being held in August at Greene Family Camp.

Worship Requirement

Worship is an important part of the life of all Jewish adults. The worship portion of Confirmation is designed to make worship an ongoing part of our students' lives. Students must attend 10 worship services throughout the year. We count all Shabbat, High Holy Day, and our monthly Sunday morning upper school services toward this requirement. Please check the Religious School calendar for the schedule of monthly Sunday morning worship services.

Lomdim

Our special needs program, entitled "Lomdim" (Learners), follows the mainstream curriculum and is designed to meet the learning styles of all children. Our program includes children with dyslexia, processing differences, attention deficit disorder (ADHD), autism, and other special needs. Based on the child's needs, we may offer one of the following options:

- Classes designated for the purpose of meeting the special needs of specific students;
- A qualified person to "shadow" a specific student in the mainstream class;
- A qualified instructor assigned to tutor a particular student.

We strive to employ the most effective methods possible to effectively teach all students in our Religious School with regard to their learning styles.

Please call Eileen Kreisler in the Religious School office to discuss any special learning issues involving your child.

Hebrew Program

The goal of our Hebrew program is to enable our students to develop Hebrew prayer skills that will enable them to fully participate in worship services and to take an active role in leading their Bar/Bat Mitzvah service at Temple Emanu-El.

We use a flexible curriculum that focuses on reading skills, general understanding of the prayers, recognition of key vocabulary words, and a few basic grammar concepts to facilitate understanding.

Midweek Hebrew is a requirement to celebrate a Bar/Bat Mitzvah at Temple Emanu-El.

All students in third through sixth grade attend Hebrew on Sunday during Religious School hours and one hour on either Tuesday or Wednesday afternoon. On Tuesdays and Wednesdays each class is preceded by a brief worship service.

Please note: Students who attend only Sunday morning Hebrew, which is part of the Sunday Religious School program, will not gain the full set of Hebrew skills. The curriculum

described below is for the students who are in midweek Hebrew. **Students in the Sunday Only option are not eligible for Bar/Bat Mitzvah at Temple Emanu-El.**

Kindergarten through Second Grade

In these grades we begin introducing some Hebrew letters and common Hebrew words using fun activities and songs. The goal is to develop a recognition of Hebrew as a spoken language and to lay a foundation for the formal Hebrew study that begins in third grade.

Third Grade

Students begin their formal Hebrew learning in third grade. They learn the Aleph-Bet and how to decode Hebrew words. The learning is accomplished through classroom and small group activities. Practice at home is encouraged. At the end of this grade, students know the sounds and names of the letters and vowels and how to divide a word into syllables, and they can sound out most words. They will be able to read simple blessings.

Fourth through Sixth Grade

Through a variety of classroom, small group, and individual activities, students build reading accuracy and fluency skills, learn the meaning and importance of specific prayers, and learn the meaning of significant words in the prayers. They also learn important Hebrew roots (Hebrew words are based on roots, with all words from a root having related meanings) and how to recognize some common prefixes and suffixes.

The learning activities are flexible to accommodate the different learning styles and the learning pace of each student. Practice at home is encouraged.

The prayers learned in each grade are:

<u>Grade</u>	<u>Prayers</u>
Fourth	<i>Torah blessings and Yotzer Or</i>
Fifth	<i>Sh'ma, v'Ahavta, Avot v'Imahot, and G'vurot</i>
Sixth	<i>Haftarah blessings, K'dushah, Aleinu, Mourner's Kaddish and a review of all the prayers learned in prior grades</i>

In addition, the Chanukah blessings and Passover Four Questions are taught in each grade.

Prayer study resources are accessible from the Religious School page on the Temple website (www.tedallas.org). You will find printable copies as well as recordings of the prayers spoken and sung (as applicable). If you would like other resources to enable you to help your child please contact Jan Timmons, Hebrew Coordinator.

Lomdim (Small Group) Hebrew Instruction

We also offer a special Hebrew program designed to meet the needs of our children with dyslexia, processing differences, attention deficit disorder (ADHD), autism, or other special needs. Students work in a small group with a qualified instructor or teaching aide.

Please call Jan Timmons in the Religious School office to discuss this option, or for any special Hebrew learning issues.

Bar/Bat Mitzvah Information

You will be contacted by the Life Cycles Coordinator approximately 3 years before your child's 13th birthday to schedule your child's Bar/Bat Mitzvah. You will receive a separate handbook, which has been created to explain the Bar/Bat Mitzvah preparation process. If you have any questions or concerns, please contact Temple Emanu-El's Life Cycles Coordinator, Shelly Gammieri, at 214-706-0000 x164.

YOUTH PROGRAMS

Student Activities

Family Mitzvah Corps (FMC), Grades K-12

We make the world a better place...one mitzvah at a time! Family Mitzvah Corps is a program for students and their families to make a difference in the world. Programs vary throughout the year and include family Tzedakah shopping for K-3rd graders, cemetery clean-up for 4th – 12th graders, and Sunday afternoon events for 6-12th graders. Many students find Family Mitzvah Corps an incredible opportunity to fulfill Bar/Bar Mitzvah individual or family hours or community service hours, but most find participation a way of getting back much more than they ever give. We have exciting new ideas for FMC this year – opportunities to “give back” in unique ways.

Grade-Level Social Activities, Grades 3-7

When one thinks about Junior Youth Programming, one needs to think in terms of the process as a trajectory or journey through which students will travel from year to year. Creating grade level social programming for our students in grades 3-7 offers a variety of opportunities for them to gain their own Jewish discovery in terms of their educational enrichment and social development. Examples of possible activities are: broomball, Regional Junior Youth Group retreat, painting pottery, chocolate seder, Fear Factor, Putt Putt, and a ball game.

Zamarim (Young Singers) Grades 3-6*

Zamarim is Temple Emanu-El's “place to be” for kids who like to sing. Organized by Cantor Richard Cohn, *Zamarim* is a great opportunity to have fun making music with your friends. The group participates in festival celebrations and other special moments at Temple. For Jewish spirit and lively learning, *Zamarim* is the perfect choice! Please call the Cantor's office at 214.706.0018 for more information.

*Interested students of younger ages are welcome to contact Cantor Cohn on an individual basis.

Book Club Grades 4-5

The Temple Book Clubs are for boys and their dads (or other special adults), and girls and their moms (or other special adults). What a great opportunity for families to read and

discuss Jewish books with each other and with friends! Please call Nancy Rivin at 214.706.0000 x155 for more information.

DAFTY (Dallas Area Federation of Temple Youth) Grades 8-12

DAFTY is the senior youth group of Temple Emanu-El. It provides on-going opportunities that allow students in grades 9-12 to participate in all local events as well as in all NFTY (National Federation of Temple Youth) regional and national programs. Students in 8th grade are eligible to participate in all local DAFTY programs. DAFTY is an organization run by an elected group of high school leaders.

Camp and Retreats

Jewish Summer Camps

Jewish summer camps engender a love for Judaism and a sense of pride and belonging within the Jewish community. Jewish summer camps have the ability to create a total Jewish environment where learning and play are completely intertwined, where Jewish culture comes alive, and friendships last a lifetime.

Research proves that when Youth Programs and Religious School are combined with other social/learning programs such as camps and retreats, students develop a mature and committed relationship with Judaism and the Jewish community. Summer camps should be an integral part of the education of our children.

Greene Family Camp: Grades 2-12

Temple Emanu-El, along with the congregations of the Union for Reform Judaism, own Greene Family Camp. GFC is nationally recognized as one of the premiere Jewish camps, providing a strong sports and arts program with fun and meaningful Jewish programming.

We are also proud to send the largest contingent of campers to Greene of any congregation in our region, which means that if you want your child to connect with other children at Temple, Greene Family Camp is an excellent way to encourage those relationships. To find out more about Greene Family Camp, please contact the Youth Director or Religious School office or visit the camp web site at www.Greene.org.

Retreats: Camp All Year Round

The only problem with Jewish Summer Camp is that we can't live there all year round. We do not despair because weekend retreats provide the same excitement and connection

compressed into a few short days. Please make plans to participate in the following retreats for people of all ages.

3rd – 6th Grades: Camp Weekend Retreat, November 13-15, 2009

Want a taste of Greene Family Camp? Join with students from all over Texas and Oklahoma as they experience camp, many for the first time. The Camp Weekend Retreat is a great way to try out camp in anticipation of the summer and a perfect opportunity to get together again with some of your camp buddies from past years. **This retreat is an excused absence from Religious School.**

6th – 8th Grades: Camp Weekend Retreat, March 12-14, 2010

Middle school years are unlike any other and deserve a different kind of retreat. This Retreat takes fun to a level that can only truly be understood and appreciated by 6th, 7th, and 8th graders. This retreat is perfect for students who want to make incredible new friends, and who are ready for some exciting challenges. It is patterned after the regional events and provides middle school students with a taste of NFTY regional events. **This retreat is an excused absence from Religious School.**

Machaneh Mishpacha (Family) Retreat, March 5-8, 2010

This is the ultimate Jewish family vacation and a great opportunity for parents and children of all ages to discover the incredible experience of a GFC Shabbat. The young and young-at-heart will spend much of their weekend together – climbing our 50-foot Alpine Tower, experiencing the giant swing, creating arts & crafts projects, learning Israeli folk dances and camp songs, enjoying outdoor and indoor sports, as well as participating in many of the other great activities that GFC offers during the summer.

Join us for the GFC Family Retreat, and you will return home with memories of a Shabbat you family will not soon forget. There will be “Parents Only” sessions with our scholar-in-residence, as well as “Camper Only” sessions with our all-star staff.

PARENT/FAMILY PROGRAMMING

Shabbat

Friday Night Ayzeh Kef Program

Every Friday night during Shabbat services, before the sermon, children are invited to participate in a Judaic-related activity. This may include art projects, camp games, or music. They return to services immediately after the Kaddish.

ShabbaTogether – A Family Shabbat Program

ShabbaTogether is a program to engage families of school-age children in fun ways to help position Shabbat as a valuable and meaningful component of busy families' lives. Each ShabbaTogether experience will include the 6:15 Friday night service, followed by Shabbat dinner and activities for children of all ages. This is a wonderful opportunity to spend Shabbat with your family while joining the larger Temple community.

ShabbaTogether Dates for 2009-2010/5770:

November 20, 2009

January 15, 2010

February 19, 2010

March 26, 2010

April 23, 2010

May 21, 2010.

Holiday Celebrations

Sukkot, Simchat Torah, Chanukah, Purim...these holidays provide a great opportunity for families to join together for Services, celebration, activities, and food!. Each holiday celebration will have specific components for children of all ages so everyone feels the joy and Jewish connection of the holiday.

We greatly appreciate any parent who would like to volunteer at ShabbaTogether events or Holiday Celebrations. If you would like to get involved or would like additional information, please contact Diana Coben Einstein at deinstein@tedallas.org or 214-706-0000 x126.

Tot Shabbat

Tot Shabbat is geared towards families with young children who wish to come and capture that special SHABBAT FEELING! Stories, dance and music will be a part of the spiritual experience.

We hope you will come and join us for this very special opportunity to introduce our young children and their families to Shabbat services and fellowship of our Temple. Please call 214-706-0020 for more information.

Tot Shabbat Dates for 2009-2010/5770:

Friday, November 6, 6:00 p.m.

Saturday, January 9, 9:00 a.m.

Saturday, February 6, 9:00 a.m.

Friday, March 19, 6:00 p.m.

Saturday, April 10, 9:00 a.m.

Friday, May 7, 6:00 p.m.

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